Dear Paula,

This week, the Natural and Mathematical Sciences (NMS) Panel of the ASC Curriculum Committee reviewed a proposal to add GE Data Analysis to History 5900.

The Panel did not take a vote on the proposal but would like the following point addressed first: Panel would like to see more rationale for why the course is at the 5000 level, and who the audience is. The Panel presumes that the main reason is that the course is Undergraduate/Graduate, but comparing the content with 5000-level Statistics courses the level of this course is much lower (closer to 1000-level courses in Statistics if one examines closely the assessment question examples). If it could be argued that that the course is more about the interaction between statistics and the historical study of data and that the history is at a 5000 level, then the Panel would be content with such a course. However, it is hard to make that argument at the moment given the proposal that was submitted.

Should you have any questions about this feedback, please feel free to contact Harald Vaessin (Faculty Chair of the NMS Panel), or me.

I will keep the course in my queue. Feel free to send your response via e-mail to me.

Best,
Bernadette

Bernadette Vankeerbergen, Ph.D.
Program Director, Curriculum and Assessment
Arts and Sciences
The Ohio State University
154D Denney Hall
164 W 17th Ave.
Columbus, OH 43210
Phone: 614-688-5679
Fax: 614-292-6303
http://asccas.osu.edu